

Thinking Out of the Box

What is the focus of your textbooks: wars, civil resistance struggles??

Distribute a cartoon to each group: Ask how they might be used/in what context? Do you agree with the cartoonist? What would you want a cartoon to say?

What civil/human rights/protests took place during your life time?

Who thinks violent force has succeeded in solving any problems? Which ones?

Show of hands: Think force has been more successful in bringing about positive change than civil resistance?

Intro of Why Civil Resistance Works

The Strategic Logic of Nonviolent Conflict by Chenoweth and Stephen
and Moyers on Democracy By Bill Moyers

Distribute Street Spirit to groups to read the assigned section and contribute to the group 15 minutes to read and decide by consensus how to present: poster, song, haiku or poem, oral presentation, suggested action, cartoons

Group 1: Discovering the Unexpected Power of Nonviolence P1 and 9

Group 2 Non Violence P 10 and 11

Group 3 Non violence p 12

Group 4: Occupy Movement Stands at the Crossroads p1 and 6

Respond to what's been shared

Group 5: Occupy p 7 and 8

Group 6: Lessons of Seattle for Occupy p 5 and 11

Group 7: Vets Letters to Ed and projects of Vets for Peace, Bradley Manning today?

Roll of die to determine order of sharing

Practice the peoples' megaphone with slogans or poems, etc

Homeless in your classes? What do they need? How can the school and teachers be of help?

What changes have taken place as a result of occupy?

- move to local banks and credit unions

- Support people from being evicted

- other ways assent has been removed from 1%:

 - CO"S to war, strikes, demos, boycotts, divestments

Street Spirit: P 4 How Sweden and Norway turned around to meet peoples' needs

Vietnam War: Brainstorm Anti-War Movement:

vigils, demos, draft counseling, move to Canada, defect from military, suicide of military, The Nation Vets' letters, IndoChina Newsletter, Eastwest flyers

Landmines: Share photos, do simulation

Response: Haiku (5 syllables / 7 syllables/ 5 syllables), poster, slogan, poem, drawing, action

Other Out of the Box sources:

Street Spirit published by AFSC (American Friends

Service Committee www.thestreetspirit.org www.facebook.com/streetspiritnews
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Brainstorm with students what problems in school might be solved nonviolently? in the neighborhood, state, nationally, the world?

What changes might occur if this were the thrust of our education??

Out of the Box Sources:

KPFA www.kpfa.org

The Nation March 4, 2013 Letters from Vietnam Vets p1 and 26

SJSU Students' Campaign Raises Minimum Wage [www.San Jose Peace.org](http://www.SanJosePeace.org)

Californians for Justice High school students campaign for same opportunity to take college prep classes

Social Education: Feb 1998 Exploring Vietnam: a multiple Intelligence Portfolio of Learning